

St George's Central CE Primary School and Nursery

Year 1 and Year 2 Curriculum Overview: 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Staircase House	Autumn Walk	Meerkat Visit	Edith Cavell Workshop Visit to RHS Bridgewater	Blackpool Trip	Seaside Workshop Judaism Workshop
Art	How do colours feel?		How can colours be hot and cold?	How did Vincent paint flowers?		
DT		What did the journey to Bethlehem look like?			What would you take on a picnic?	How will teddy get home?
English	Genre: Narrative (Recount)	Genre: Non-Chronological Report	Genre: Narrative (Stories) Letters/Postcards	Genre: Biographies	Genre: Narrative (Stories) Instructions	Genre: Narrative (Adventure stories)
	Text: <i>Toby and the Great Fire of London</i> Margaret Nash	Text: <i>Tidy</i> Emily Gravett	Text: <i>Meerkat Mail</i> Emily Gravett	Text: <i>The Extraordinary Life of Mary Seacole</i> Nadia Redgrave	Text: <i>The LighthouseKeeper's Lunch</i> Ronda and David Armitage	Text: <i>Journey</i> Aaron Becker
	Audience for Writing: Children in Early Years	Audience for Writing: Young Scientists	Audience for Writing: Characters from the text	Audience for Writing: Young Historians	Audience for Writing: Children in Early Years	Audience for Writing: Children aged 7-9
	Purpose for Writing: To provide a recount of events	Purpose for Writing: To explain	Purpose for Writing: To entertain	Purpose for Writing: To inform	Purpose for Writing: To inform To explain	Purpose for Writing: To entertain
	Grammar: - Combine words to make sentences -Leave spaces between words -Capital letters for names and personal pronoun 'I' -Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of past tense	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes	Grammar: - Combine words to make sentences -Leave spaces between words -Capital letters for names Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination Consistent use of past tense Progressive verbs	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English continued			-Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters		-Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters	-Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters
	Poem: <i>On the Ning Nang Nong</i> Spike Milligan	Poem: <i>Nativity</i> Gervase Phinn	Poem: <i>Art Year haikus</i> John Kitching	Poems: <i>From a Railway to a Carriage</i> R L Stevenson	Poem: <i>One Kind Word</i> Andy Tooze	Poem: <i>Your Dream</i> Andy Tooze
Geography		How do seasons change in the UK?	What are the similarities and differences between the Kalahari Desert and polar regions?		How is Blackpool different from Tyldesley?	
History	Why should The Great Fire of London never be forgotten?			How have Mary Seacole and Edith Cavell helped to make the world a better place?		How have holidays changed in the last 100 years?
Computing	How do I use the technology around me?	How can you create the Word?	Can you get with the program? How do we begin to Scratch?		Can I be a digital composer?	How can I sort the data?
Maths (Y1)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions	Position and Direction Place Value Money and Time
Maths (Y1/2)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Y1 Place Value Y1 Addition/ Subtraction Y2 Money Y2 Multiplication/ Division	Y1 Place Value Length and Height Mass/ Capacity/ Temperature	Y1 Multiplication/ Division Y2 Statistics Fractions	Position and Direction Y1 Place Value Time
Maths (Y2)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Money Multiplication and Division	Length and Height Mass and Capacity Temperature	Statistics Fractions	Position and Direction Time
Music	What is rhythm?	How does time signature affect a piece of music?	How can tempo and dynamics be represented in music?	How are musical styles different?	How can sounds be described?	What are Latin rhythms like?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (indoor)	What happens if I don't succeed?	How might I encourage others?	How might I order movement and skills?	How do I compare and develop?	How might I perform a sequence?	How do I exercise safely?
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
PE (outdoor)	What is meant by balance and coordination?	What is the best way to throw and catch?	How can I change the way I travel?	Have you seen my moving and passing skills?	How do we go for gold?	
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay safe?	What jobs do people do?	What helps us grow and stay healthy?	How can we look after each other and the world?
RE	How should we care for others and the world and why does it matter?	Why does Christmas matter to Christians?	Who is Muslim and how do they live? Part 1	Why does Easter matter to Christians?	Who is Muslim and how do they live? Part 2	What makes some places sacred to believers?
Science	What plants and animals live in our local environment?	Which body parts help us to see, smell, hear, taste and touch?	What different materials are objects made from?	How do seeds and bulbs grow?		How does the weather change through the seasons?
Residential		Year 1: one night in the school hall			Year 2: one night camping on the school field	
Forest School				Year 1: What skills do I need to be a Forest School explorer?	Year 2: Do I need a bow saw or a mallet to help me make a wood cookie?	
All Being Well activities	Year 1, Year 1/2 and Y2: Community litter pick		Year 1, Year 1/2 and Y2: visit to Hillcrest Residential Home			
SGC Life Skill	<p>Year 1: Children can use a knife and fork correctly when eating</p> <p>Year 2: Children can tie their own shoe laces</p>					